

Pain Statement Canvas Case Study





Introduction

In Jordan, the absence of safe, engaging, and accessible playgrounds in public schools remains a critical issue. This challenge extends beyond recreational needs; it impacts children's physical health, emotional well-being, cognitive development, and social integration. Traditional solutions are often limited by budget constraints and lack the scalability required to reach all communities. Currently, through the innovative and resource-efficient framework of the Falafel Theory, an initiative is actively addressing this problem by transforming schoolyards into vibrant, inclusive play spaces. This case study explores how the Pain Statement Canvas is being used to guide this transformation, emphasizing practical applications, real-time impact, and a replicable model for change.

Pain Statement Canvas Applied

The Pain Statement Canvas plays a key role in clarifying the problem, understanding its context, identifying root causes, and crafting focused solutions. This structured approach ensures that the initiative remains targeted, effective, and sustainable.

Problem

A large number of public schools across Jordan lack safe and accessible playgrounds. As a result, children are unable to engage in structured physical activity, face increased risks from unsafe play environments, and miss critical opportunities for holistic development.

Context

This issue is widespread in both urban and rural settings. Public schools in underserved areas often have no designated play areas, or existing ones are poorly maintained and underutilized. Budget limitations, lack of prioritization, and space constraints further exacerbate the problem.

Root Causes

- Limited government investment in recreational infrastructure.
- Insufficient recognition of the role of play in child development.
- Lack of scalable and cost-effective playground models.
- Minimal community involvement in planning and execution.
- Physical space limitations due to school overcrowding.



Consequences

- Children face increased exposure to unsafe environments such as roads or construction areas.
- Physical inactivity contributes to health issues, including obesity.
- Lack of social spaces diminishes teamwork, empathy, and communication among students.
- Reduced academic focus due to the absence of physical outlets for energy.
- Weak ties between communities and their local schools.

Why It Matters

Playgrounds are essential to a child's development. Their absence particularly affects children in disadvantaged areas, reinforcing cycles of inequality. Addressing this issue is not only a matter of child welfare but also a pathway to stronger, more connected communities and better educational outcomes.

Desired Result

Every public school in Jordan provides a safe, inclusive, and affordable playground where children can play, socialize, and grow. These playgrounds support physical activity, social bonding, and emotional resilience, becoming a central part of school life.

Solution(s)

- Install modular soccer playgrounds using standardized, low-cost materials.
- Certify local workshops to manufacture and supply goalposts and materials.
- Engage students and communities in marking and maintaining play areas.
- Organize a national school competition to foster excitement and usage.
- Host community-driven launch events to build ownership and visibility.



Implementation Through Falafel Features

The project is structured around the six key Falafel Features, each contributing to the initiative's success:

Mass Impact

The initiative is reaching hundreds of schools, directly benefiting thousands of children across Jordan. The scope continues to expand as more schools join.

Simple

Using a straightforward design for goalposts and playground markings, the setup is easy to replicate by school staff and volunteers.

Scalable

Starting from a few schools, the project has scaled rapidly. Certified workshops across the country support continued growth.

Repeatable

The use of consistent templates and procedures allows schools in different regions to implement the solution without extensive resources.

Affordable

Materials like low-grade pipes and field paint are cost-effective. Local production reduces transportation and labor costs.

Quick

Playgrounds can be installed within days. This quick deployment enables rapid transformation and encourages community momentum.

Strategic Enablers and Partnerships

- Ministry of Education support for coordination and approvals.
- Local workshop partnerships for manufacturing and scalability.
- Involvement of students and educators for design and implementation.
- Media outreach to raise awareness and generate public support.
- Incentives and competitions to drive participation and engagement.



Outcomes and Impact

- Children gain daily access to safe, structured play.
- Improved peer relationships and school culture.
- Positive shifts in classroom behavior and academic focus.
- Stronger ties between schools and their surrounding communities.
- A proven model now being studied for replication beyond Jordan.

Lessons Learned

- A clearly defined problem enables focused action.
- Simplicity enhances scalability and adoption.
- Early visible success builds long-term stakeholder trust.
- Empowering local actors fosters sustainability and resilience.

Conclusion

The ongoing transformation of playgrounds in Jordan demonstrates how communitycentered innovation can tackle long-standing challenges. By applying the Falafel Theory and the Pain Statement Canvas, the initiative not only builds play spaces but also revitalizes educational environments. These playgrounds are more than recreational zones they are symbols of inclusion, safety, and possibility for every child.